## $\underline{Part - B}$

### **Criterion I – Curricular Aspects**

 $\ \, \textbf{Key Indicator} - \textbf{1.1 Curriculum Design and Development 2018-2019} \\$ 

1.1.1 Q <sub>l</sub> M	region outco	nal and global ( mes (POs), H	developmental no Programme Spe	have relevance to the eeds which is reflected cific Outcomes(PSOs) ared by the University	,
	S.	Programme	Name of the	Programme	Dates of
	No	Code	Program	Specialization	Revision
	1	101	M.A.	English	31-07-2017
	2	102	M.A.	Telugu	21-07-2018
	3	103	M.A.	Economics	27-07-2017
	4	201	M.Sc.	Chemistry(Organic Chemistry)	04-03-2014
	5	202	M.Sc.	Chemistry(Natural Products)	04-03-2014
	6	203	M.Sc.	Biochemistry	07-08-2017
	7	204	M.Sc.	Biotechnology	08-08-2017
	8	205	M.Sc.	Mathematics	28-07-2017
	9	207	M.Sc.	Physics	18-07-2015
	10	208	M.Sc.	Zoology	07-08-2017
	11	209	M.Sc.	Computer Science	22-07-2017
	12	211	M.Sc.	Botany	11-08-2017
	13	212	M.Sc.	OR & SQC	05-11-2015
	14	213	M.Sc.	Electronics & Communications	03-08-2017
	15	214	M.Sc.	Data Science	22-07-2017
			M.Com.(Genera		25-07-2017
	16	303	l)	Commerce	
	17	401	M.Ed	Education	
	18	901	M.B.A	Business Adminstration	24-07-2017
	19	902	M.C.A	Computer Applications	22-07-2017
	20	903	M.Com (Finance)	Commerce Finance	28-07-2018

#### 1.1.2 Number of Programmes where syllabus revision was carried out during the year

 $\mathbf{Q}_{\mathbf{n}}\mathbf{M}$ 

Year	2018-2019
Number	01

#### **Data Requirement:**

- Programme Code: RU913 M.Com Finance
- Names of the Programme Upload the data template
- Upload relevant supporting document

# 1.1.3 Total number of courses having focus on employability/entrepreneurship/skill development offered by the Universityduring the year

 $\mathbf{Q}_{\mathbf{n}}\mathbf{M}$ 

1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development during the year

Year	2018-2019
Number	PG 19 courses

#### Data Requirement:

- Name of the Course with Code
- Activities with direct bearing on Employability/Entrepreneurship/ Skill development Skill Development and Enhancing the Communication skills
- Name of the Programme
- Upload the data template
- Upload relevant supporting document

Skill Development Courses		
S.No	Course Code	Course
1	209	<b>Computer Science</b>
2	101	English

S.No	Course Code	Course
1	101	M.A. English
2	102	M.A. Telugu
3	103	M.A. Economics
4	201	M.Sc. Chemistry(Organic Chemistry)
5	202	M.Sc. Chemistry(Natural Products)
6	203	M.Sc. Biochemistry
7	204	M.Sc. Biotechnology
8	205	M.Sc. Mathematics
9	207	M.Sc. Physics
10	208	M.Sc. Zoology
11	209	M.Sc. Computer Science
12	211	M.Sc. Botany
13	212	M.Sc. (OR & SQC)
14	213	M.Sc. (Electronics & Communications)
15	214	M.Sc. Data Science
16	303	M.Com.(General)

17	401	MEA
	401	M.Ed
18	901	M.B.A
19	902	M.C.A
20	903	M.Com (Finance)

### **Key Indicator – 1.2 Academic Flexibility**

Metric No.				
1.2.1	Number of new courses introduced of the total number of courses across all programs offered during the year			
$Q_nM$	Year	2018-2019		
	Number	01		
	Data Requirem	ent:		
	• Name of	of the new course	introduced (M.Com Finance- 28-07-2018)	
	• Name of	of the Programme		
	• Upload	the data template		
	Upload relevant supporting document			
1.2.2	Number of Pro	grammes in whi	ch Choice Based Credit System (CBCS)/elective	
	course system has been implemented during the year			
$\mathbf{Q_n}\mathbf{M}$	Year	2018-2019		
	Number	All PG Courses	(19)	
	Data Requirements:			
	<ul> <li>Names of all Programmes adopting CBCS</li> </ul>			
	<ul> <li>Names of all Programmes adopting elective course system</li> </ul>			
	Upload the data template			
	Upload relevant supporting document			

### **Key Indicator – 1.3 Curriculum Enrichment**

Metric	
No.	
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics,
	Gender, Human Values, Environment and Sustainability into the Curriculum
$\mathbf{Q_l}\mathbf{M}$	Response:
	Realizing the importance certain crosscutting issues such as gender issues, environment and sustainability, human values and professional ethics, the
	University has taken the following initiatives:
	Gender Issues:
	• In the first few weeks after the commencement of the academic year,
	special sensitizing classes are conducted to focus on the mutual
	cooperation among male and female students and to treat female staff and
	students with dignity and respect.
	The University lays special emphasis in promoting values and eliminating
	gender bias on the campus.
	A committee is constituted, as per rules, for prevention and action against
	sexual harassment of women students.

S.No	Name & Designation	Position
1	Dr S V Suneetha (Dept of Mathematics)	Chairperson
2	Dr B Kavitha (Dept of Botany)	Member Convener
3	Dr G Renuka (Dept of Management)	Member
4		Member

#### **Environmental Education:**

As per the prescribed syllabus students of all branches of education undergo a course on EnvironmentalScience at UG level. The course is a comprehensive course encompassing all the aspects of environmentsuch as natural resources, biodiversity, pollution, alternate energy sources and human intervention -- causes and effects and human action and also importance of preservation and protection of environment.

#### **Human Values and Professional ethics:**

- The professional, moral, and social obligations of an educated professional are incorporated into the curriculum.
- In addition to skill development, the Institution gives utmost priority to inculcating the desirable value system in the students.
- Appropriate values commensurate with social, economic, and cultural realities are focused to inculcate in the students respect for and tolerance for various diversities.

The University organizes special lectures to inculcate ethics in the students' day to day life. The Universityalso organizes extension activities in rural areas through its NSS programs and also actively participates inNational Days such as AIDS Day, Anti-Tobacco Day, World Health Day, etc; and these extensionactivities promote students' orientation towards health and social needs of the community and developservice attitude and citizenship role in them.

# The following courses have incorporated gender issues, environment and sustainability, human values and professional ethics in their curriculum.

- MA in English: The curriculum includes both creative and critical writings on issues such aswomen's problems, gender issues, and feminism.
- The university promotes gender equity and gender sensitization programmes through womendevelopment cell by way of organizing special lectures by eminent personalities
- Consequent upon the direction given by UGC, a conscious effort was put in by RayalaseemaUniversity by designing UG curriculum incorporating some skill coerces and foundation courseslike Human values and Professional ethics, Environmental studies, Leadership etc...
- At PG level in the first few weeks after commencement of the academic year special sensitization classes are conducted to promote gender equality, human values, environmental studies etc...

1.3.2	Number of value-added courses for imparting transferable and life skills offered				
	during the year	r			
$\mathbf{Q_n}\mathbf{M}$	<b>Year</b> 2018-2019				
	Number				
	Data Requirem	ent: of the value added courses with 30 or more contact hours			
		times offered during the same year			
		o. of students completing the course in the year			
		the data template			
	<del>-</del>	relevant supporting document			
1.3.3	Total number	of students enrolled in the courses under 1.3.2 above			
	1.3.3.1: Number	er of students enrolled in value-added courses imparting transferable			
$\mathbf{Q_n}\mathbf{M}$	and life skills o	offered during the year			
	<b>X</b> 7	2010 2010			
	Year	2018-2019			
	Number	Number			
	Data Requirement:				
	Names of the value added courses with 30 or more contact hours				
	<ul> <li>No. of times offered during the same year</li> </ul>				
	Total no. of students completing the course in the year				
	Upload the data template				
	Upload relevant supporting document				
1.3.4	N	Internal adults fill and adults fill adults fill and adults fill and adults fill adult fill adults			
1.3.4	_	dents undertaking field projects / research projects / internships			
OM	during the year				
$Q_nM$	Year	2018-2019			
	Number	359			
	Data Requirem	ents:			
	• Names	of the Programm			
		students undertaking field projects /research projects/ internships			
	• Upload	the data template			
	Upload relevant supporting document				

## Key Indicator – 1.4 Feedback System

Metric	
No.	
1.4.1	Structured feedback for design and review of syllabus – semester wise / is received from
Q <sub>n</sub> M	1) Students, 2) Teachers, 3) Employers, 4) Alumni Options:

	<ul> <li>All 4 of the above</li> <li>Any 3 of the above</li> <li>Any 2 of the above</li> <li>Any 1 of the above</li> <li>None of the above</li> </ul> Data Requirements: Report of analysis of feedback received from different stakeholders' year wise <ul> <li>Upload relevant supporting document</li> </ul>
1.4.2	Feedback processes of the institution may be classified as follows:
Q <sub>n</sub> M	<ul> <li>Feedback collected, analysed and action taken and feedback available on website</li> <li>Feedback collected, analysed and action has been taken</li> <li>Feedback collected and analysed</li> <li>Feedback collected</li> <li>Feedback not collected</li> </ul> Opt one
	Upload relevant supporting document